

## **B.A. Part-I**

### **Paper-I Principle of Education**

- Unit-I Meaning and scope of education, Education as a science or art, formal, Informal and Non-formal education.
- Unit-II Approaches to education, Philosophical, Historical, Sociological, Psychological and Scientific.
- Unit-III Aims of education in the context of the present educational scene in the country. Knowledge acquisition character building, training for citizenship, emotional and national integration, international understanding, Agencies of Education, Home school, state and society.
- Unit IV Curriculum and syllabus, types of curriculum, principles of curriculum construction, procedure for developing etc curriculum, defects in existing curriculum.
- Unit V Education Planning: Meaning: Types of manpower Planning, institutional Planning, micro-planning role of education in economic development.

### **Paper-II Problems of Indian Education**

- Unit-I Primary Education, Historical perspectives and problems related to involvement retention and drop-out, learning burden, minimize levels of learning, core curriculum, no graded

school, work experience, examination reforms and decentralization of management.

Unit-II Secondary Education: Historical perspectives and problems related to diversification of courses, vocationalization of education textbooks, nationalization parent- teacher association and examination reforms.

Unit-III Higher education: Historical perspectives and problems related to admission, organizational pattern, uniform curricula, inter disciplinary curricula, control and coordination machinery, autonomy self- financing, discipline maintenance of educational standards and examination reforms.

Unit-IV Adult education: Its meaning historical perceptions, National Literary Mission, Role of Voluntary agencies in adult education. Problems related to learners, trainers, curriculum and management.

Unit V National Policy of Education Constitutional provisions for education, of Handicapped and socially disadvantaged children, language controversy, Equality of educational opportunity.

## **B.A. Part-II**

### **Paper-I Educational Philosophy and Society**

- Unit-I Philosophy of Education: nature, scope and need; conception of philosophy from Indian stand point.
- Unit-II Naturalism and Idealism: Meaning aims of education, curriculum, methods of teaching and discipline.
- Unit-III Pragmatism: Meaning, aims of education, curriculum, methods of teaching, discipline school and society, Realism: Meaning, aims of educational, curriculum, methods of teaching; Existentialism: characteristics and Educational implications.
- Unit IV Meaning and need of educational sociology; culture and education; social stratification and its effect on education
- Unit V Education and social mobility; education and socially change Urbanization and modernization, Nature of Indian society and its impact on education; Futurology in Education

### **Paper-II Educational Psychology**

- Unit-I Nature, scope and methods of educational psychology; Principles of growth and development; Intellectual, emotional and social development of the leases Individual differences and their educational implication.

- Unit-II Nature of intelligence, reasoning and problem solving; theories of intelligence; creativity-its nature and educational provisions for developing it.
- Unit-III Nature of Personality, theories of personality; concept of mental health, principles of mental health of the school child, behavioural problems and adjustment factors influencing mental health, guidance of the individual child for mental health.
- Unit-IV Nature of learning, theories of learning's- stimulus response theory, condition response theory, Gestalts theory, operant conditioning response theory, operant conditioning theory and their educational implications. Transfer of learning, theories of transfer, conditions for transfer, motivation its, nature, role in learning strategies for motivating, students, principles of motivation.
- Unit-V Group dynamics: meanings class as a group. social interaction, leadership categories, power to influence and leadership role of a leader in facility social learning.

### **B.A. Part-III**

**Paper-I**  
**Measurement**  
**and**  
**Evaluation of**  
**Education**

- Unit-I Measurement and Evaluation: their meaning, scope and purpose, Qualities of a good measuring instrument, Formative and Summative Evaluation.
- Unit-II Taxonomy of educational objectives of cognitive, affective and psychomotor domains. Essay type and objective type tests, types of objective type test items, Procedure for constructing an achievement test, criterion versus norm referenced tests.
- Unit III Non-testing techniques for measurement : interview, observation, rating scale, questionnaires, their characteristics and limitations.
- Unit IV Study of at least two tools for measuring each of the following Intel ligen ce creativity and personality.
- Unit-V Frequency distribution and graphical presentation of data, resources of central tendency mean, median and mode; measures of variability standard deviation and quartile dimension rank correlation; grading and scaling of marks; characteristics and uses of normal probability curve.

**Paper-II**  
**Indian and**  
**Western**  
**Educators**

- Unit-I Sir Syed Ahmad Khan, and Madan Mohan Malviya

- Unit II Rabindra Nath Tagore and Swami Vivekanand
- Unit III Mahatma Gandhi and Radhakrishnan
- Unit IV Plato and Rousseau
- Unit V John Dewey and Bertand Russel.

**paper-III**  
**Emerging**  
**Trends in**  
**Education.**

- Unit-I Educational technology: meaning; approaches: hardware, software and systems; language laboratory educational television, computer assisted instruction their main features, advantages and limitation.
- Unit II Environmental education: meaning and aims, environmental polluter water, air, and sounds; environmental protection nature and strategies.
- Unit-III Distance education: meaning and need; open school and open University –aims, educational programmes and orgaisational pattern.
- Unit IV Population Education: Cactus and effects of population explosion meaning, aims and need of population education.
- Unit-V Value education : nature and types of values, meaning of value, education and its need, role of curricular activities in the development of values.