



Iswar Saran PG College

(A Constituent College of University of Allahabad)

Accredited by NAAC (CGPA 2.87 -B)

College with Potential for Excellence (CPE) Status Granted By UGC



Internal Quality Assurance Cell

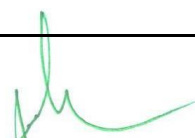
ACTIONS TAKEN REPORT

2019-20

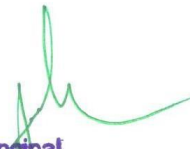
Plan of Action	Achievements/Outcomes
Expanded Academic Horizons	<p>The college introduced three new departments - Home Science, Geography, and Environmental Science, expanding the academic offerings and providing students with diverse educational opportunities. The establishment of new departments broadened the academic landscape, offering students a more extensive array of courses to choose from.</p> <p>The enrollment of PhD candidates in various departments further reinforced the college's commitment to research and higher education.</p>


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<p>Value-Added Courses</p>	<p>The college successfully completed value-added courses covering essential subjects such as Human Rights and Human Values, Professional Ethics, Theatre Studies, Vocational Guidance and Career Counseling, News Writing and Editing, Yoga and Health, and Solid Waste Management, enhancing students' practical skills.</p>
<p>Faculty Development Programs</p>	<p>Faculty Development Centre organized several FDPs, including a 30-day Faculty Induction Training, a 7-day Training on MOOCs and E-Content Development, and a 14-day Training on Advances in Technology, Pedagogy, and Educational Research, improving their teaching methodologies and technological competencies.</p>
<p>Accreditation Preparation</p>	<p>The submission of the Self-Study Report (SSR) to NAAC marked a significant milestone in the college's accreditation journey, highlighting the institution's readiness for quality assessment.</p>
<p>Seminars, Special Lectures and Workshops</p>	<p>IQAC organised various academic enrichment programs including seminars and a series of special lectures and workshops on diverse topics, including Gandhian education, biochemistry, multi-dimensional philosophy. These initiatives resulted in improved knowledge, critical thinking skills, and a broader academic horizon for students.</p>


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<p>Skill Enhancement</p>	<p>The college continued its ongoing educational programs, including a Computer Awareness Certificate for UG 1st-year students, an English Proficiency Course for 2nd-year students, and a General Awareness Certificate Course for UG 3rd-year students, reinforcing its commitment to holistic education and skill development. Value-added courses equipped students with practical skills, contributing to their holistic development.</p>
<p>Transition to Online Learning</p>	<p>The college efficiently transitioned to online learning in response to the COVID-19 pandemic, ensuring students' continued education. The introduction of an online counseling portal provided support to students facing challenges during the lockdown.</p>
<p>Webinars (April-May 2020):</p>	<p>The IQAC organized an online competition and several webinars on critical topics like the positive role of social media during the COVID-19 pandemic, challenges and possibilities in library resources and services, employment of migrant laborers, and environmental restoration during the lockdown.</p>
<p>Google for Education</p>	<p>The introduction of the online Google work space platform enhanced students' access to online learning resources, improving their overall learning experience.</p>


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<p>Infrastructure Development</p>	<p>The IQAC also focused on enhancing infrastructure by creating smart classrooms and upgrading laboratories, providing students with modern learning environments.</p>
<p>Memorandum of Understanding (MOU)</p>	<p>An MOU (Memorandum of Understanding) was successfully signed between the college and the Skill Council of India during the specified period. This collaboration aimed to enhance skill development and provide valuable training opportunities to students, aligning with the college's commitment to holistic education and skill enhancement.</p>
<p>Mentor-Mentee system</p>	<p>IQAC initiated a revision of its Mentor-Mentee system, incorporating new rules and guidelines. This revision aimed to enhance the effectiveness of the mentorship program, providing students with better guidance and support in their academic and personal development. The introduction of these new rules reflected the college's commitment to improving its support systems and ensuring a positive learning environment for all students.</p>


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